

ABSTRAK

Rosalinda. 2024. Penerapan Model Pembelajaran *Numbered Head Together* (NHT) Untuk Meningkatkan Hasil Belajar Matematika Materi Perkalian Pada Kelas III SD Katolik St. Fransiskus Xaverius Maumbi. Skripsi. Dibimbing oleh Deiby N. F Tiwow, S.Pd., M.Pd dan Veronica Yonita Wongkar, S.Pd., M.Pd; Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Katolik De La Salle Manado.

Masalah penelitian ini adalah hasil belajar matematika materi perkalian siswa kelas III di SD Katolik St. Fransiskus Xaverius Maumbi masih sangat rendah. Tujuan penelitian ini adalah untuk meningkatkan hasil belajar matematika materi perkalian melalui penerapan Model Pembelajaran *Numbered Head Together* (NHT) siswa kelas III SD Katolik St. Fransiskus Xaverius Maumbi. Jenis penelitian ini adalah penelitian tindakan kelas (PTK) dengan model Kemmis dan McTaggart yang terdiri dari 2 siklus. Masing-masing siklus terdiri dari tahap perencanaan, pelaksanaan, pengamatan, dan refleksi. Subyek penelitian ini adalah siswa kelas III di SD Katolik St. Fransiskus Xaverius Maumbi dengan jumlah siswa 23 siswa. Teknik pengumpulan data dalam penelitian ini melalui tes, observasi aktivitas guru dan siswa, wawancara, dokumentasi dan video pembelajaran. Hasil penelitian menunjukkan bahwa: 1) hasil belajar matematika materi perkalian mengalami peningkatan. Pada siklus I, nilai rata-rata yaitu 52. Jumlah siswa yang mencapai KKM adalah sebanyak 10 dengan persentase ketuntasan sebesar 43%. Pada siklus II, nilai rata-rata yaitu 90. Jumlah yang mencapai KKM adalah sebanyak 22 dengan persentase ketuntasan 95%. 2) hasil aktivitas guru mengalami peningkatan. Pada siklus I, aktivitas guru mencapai 46 dengan persentase 54%. Aktivitas siswa mencapai 14 dengan persentase 56%. Pada siklus II, aktivitas guru mencapai 85 dengan persentase 100%. Aktivitas siswa mencapai 25 dengan persentase 100%. Karena itu dapat disimpulkan bahwa model pembelajaran *Numbered Head Together* (NHT) dapat meningkatkan hasil belajar matematika materi perkalian siswa kelas III di SD Katolik St. Fransiskus Xaverius Maumbi.

Kata Kunci: Matematika, Perkalian, Model *Numbered Head Together* (NHT), Hasil Belajar

ABSTRACT

Rosalinda. 2024. The Implementation of the Numbered Head Together (NHT) Learning Model to Improve Mathematics Learning Outcomes on Multiplication Material in Grade III SD Katolik St. Fransiskus Xaverius Maumbi. Thesis. Supervised by Deiby N. F Tiwow, S.Pd., M.Pd. and Veronica Yonita Wongkar, S.Pd., M.Pd; Elementary School Teacher Education Study Program, Faculty of Education, Universitas Katolik De La Salle Manado.

The problem of this research was the mathematics learning outcomes of grade III students at SD Katolik St. Fransiskus Xaverius Maumbi were still very low. The purpose of this study was to improve the mathematics learning outcomes on multiplication material through the application of the Numbered Head Together (NHT) Learning Model for grade III students at SD Katolik St. Fransiskus Xaverius Maumbi. This study was a classroom action research (CAR) with the Kemmis and McTaggart model consisting of 2 cycles. Each cycle consists of planning, implementation, observation, and reflection stages. The subjects of this study were 23 grade III students at SD Katolik St. Fransiskus Xaverius Maumbi. The data collection techniques used in this study were through tests, observations of teacher and student activities, interviews, documentation and learning videos. The results of the study showed that: 1) the results of learning mathematics on multiplication material increased. In cycle I, the average score was 52. The number of students who achieved the minimum passing score was 10 with a percentage of completion 43%. In cycle II, the average score was 90. The number of students who achieved the minimum passing score was 22 with a percentage of completion 95%. 2) the results of teacher activities increased. In cycle I, teacher activities reached 46 with a percentage of 54%. Student activities reached 14 with a percentage of 56%. In cycle II, teacher activities reached 85 with a percentage of 100%. Student activities reached 25 with a percentage of 100%. Therefore, it can be concluded that the Numbered Head Together (NHT) learning model could improve the results of learning mathematics on multiplication material for grade III students at SD Katolik St. Fransiskus Xaverius Maumbi.

Keywords: Mathematics, Multiplication, Numbered Head Together (NHT) Model, Learning Outcomes