

ABSTRAK

Ema Rosina Bugaleng. 2024. Penerapan Media Diorama Untuk Meningkatkan Hasil Belajar Pkn Pada Siswa Kelas III SD GMIM 11 Manado. Skripsi dibimbing oleh Edino Ayub Lomban, S.S., M.A dan Jelvi Monica Mangundap, S. Fil., M.Pd; Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan Universitas Katolik De La Salle Manado.

Penelitian ini bertujuan untuk meningkatkan hasil belajar PKn pada siswa kelas III SD GMIM 11 Manado melalui penerapan media diorama. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK). Penelitian ini dilaksanakan dalam dua siklus, setiap siklus terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi. Subjek dalam Penelitian ini berjumlah 32 siswa. Sumber data penelitian yaitu observasi, wawancara, tes dan dokumentasi. Hasil penelitian menunjukkan bahwa: Penerapan Media Diorama dapat meningkatkan hasil belajar PKn pada siswa kelas III SD GMIM 11 Manado. Dapat dilihat dari pra siklus, pencapaian ketuntasan dengan persentase 26%, mengalami peningkatan pada siklus I dengan persentase 47%, dan pada siklus II mengalami peningkatan signifikan dengan persentase 91%. Berdasarkan hasil penelitian dapat disimpulkan bahwa penerapan media diorama dapat meningkatkan hasil belajar PKn pada siswa kelas III SD GMIM 11 Manado.

Kata Kunci: Media Diorama, Hasil Belajar, PKn

ABSTRACT

Ema Rosina Bugaleng. 2024. The Implementation of Diorama Media to Improve Civic Education Learning Outcomes of Third Grade Elementary School Students at SD GMIM 11 Manado. Thesis. Supervised by: Edino Ayub Lomban, S.S., M.A and Jelvi Monica Mangundap, S. Fil., M.Pd; Elementary Teacher Education Study Program, Faculty of Education, Universitas Katolik De La Salle Manado.

This study aimed to improve the learning outcomes of Civic Education in third grade elementary school students at SD GMIM 11 Manado through the implementation of diorama media. This study was classified as Classroom Action Research and was conducted in two cycles. Each cycle consisted of planning, implementation, observation, and reflection stages. The study involved 32 students as subjects. Data was collected through observation, interviews, tests, and documentation. The results showed that the implementation of diorama media improved Civic Education learning outcomes in third grade elementary school students at SD GMIM 11 Manado. The percentage of students achieving mastery level increased from 26% in the pre-cycle stage to 47% in cycle I, and further to a significant 91% in cycle II. Based on the research findings, it can be concluded that the implementation of diorama media could effectively improve Civic Education learning outcomes in third grade elementary school students at SD GMIM 11 Manado.

Keywords: Diorama Media, Learning Outcomes, Civic Education