

HUBUNGAN DUKUNGAN SOSIAL DAN EFIKASI DIRI DENGAN MOTIVASI BELAJAR SISWA PADA MASA PANDEMI COVID-19 DI SMA NEGERI 1 MANGANITU SELATAN

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Abstrak

Latar belakang: Pandemi *Coronavirus Disease 19* (COVID-19) memberikan dampak yang cukup besar bagi dunia pendidikan dimana pembelajaran yang sebelumnya dengan sistem luring berubah menjadi daring sehingga terjadi penurunan motivasi belajar pada siswa maka dibutuhkan peran serta orangtua agar siswa mendapatkan dukungan sosial dan penguatan efikasi diri sesuai dengan perkembangannya.

Tujuan: Untuk mengetahui hubungan dukungan sosial dan efikasi diri dengan motivasi belajar dimasa pandemi COVID-19 pada siswa SMA Negeri 1 Manganitu Selatan.

Metode: Penelitian kuantitatif dengan desain korelasional deskriptif. Populasi dalam penelitian ini adalah semua siswa-siswa yang bersekolah di SMA Negeri 1 Manganitu Selatan dengan jumlah 88 responden. Pengambilan sampel menggunakan teknik *Total Sampling*. Waktu penelitian Februari – Agustus 2022.

Hasil: Melalui uji kolerasi non parametrik *Spearman*; Dukungan Sosial dengan Motivasi belajar menunjukkan *p Value* = 0,016; efikasi diri dengan motivasi belajar menunjukkan *p Value* = 0,008 yang menunjukkan *p Value* = $\leq 0,05$ sehingga adanya hubungan yang signifikan antara variabel independen dan dependen.

Kesimpulan: Dukungan sosial berhubungan negatif dengan motivasi belajar dimana dukungan sosial yang baik akan meningkatkan motivasi belajar; efikasi diri berhubungan negatif dengan motivasi belajar dimana semakin tinggi efikasi diri maka akan meningkatkan motivasi belajar.

Kata Kunci: Dukungan sosial, Efikasi diri, Motivasi belajar, COVID-19, Siswa

Kepustakaan: 18 Buku tahun 2017 – 2022, 25 Jurnal

Abstract

**THE RELATIONSHIP BETWEEN SOCIAL SUPPORT AND SELF EFFICACY
WITH STUDENTS' LEARNING MOTIVATION DURING COVID-19
PANDEMIC AT SMA NEGERI 1, SOUTH MANGANITU**

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Abstract

Background: Coronavirus Disease 19 (COVID-19) pandemic gave huge enough impact in education where the off the line previous learning system was changed to online therefore there was a decrease in students' learning motivation thus parents' role was needed for the students to have social support and self-efficacy strengthening according to their development.

Objective: To determine the relationship between social support and self-efficacy with students' learning motivation during COVID-10 pandemic at SMA Negeri 1, South Manganitu.

Methods: quantitative research with correlational descriptive design. The population in this research were all students studying at SMA Negeri 1, South Manganitu in total of 88 respondents. The samples were gathered with total sampling technique. The research time was from February-August 2022.

Result: By using Spearman non-parametric correlational test, the social support with learning motivation showed p-value of 0.016, self-efficacy with learning motivation showed p-value of 0.008, which showed p-value was < 0.05 , therefore there was a significant relationship between independent and dependent variables.

Conclusion: Social support was negatively correlated with learning motivation where the good social support would increase learning motivation, self-efficacy was negatively correlated with learning motivation whereas the higher the self-efficacy would increase learning motivation.

Keywords: *Social Support, Self-Efficacy, Learning Motivation, COVID-19, Students Literature: 18 Books year 2017 – 2022, 25 Journals 2017 – 2022*