

**HUBUNGAN POLA ASUH ORANG TUA DENGAN MINAT BELAJAR
ANAK SEKOLAH DASAR DI RUMAH PADA MASA PENDEMIK
COVID-19 DI DESA RANOIAPPO KECEMATAN RANOYAPO
KABUPATEN MINAHASA SELATAN**

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Abstrak

Latar Belakang : Minat belajar merupakan suatu keinginan yang muncul dari dalam diri seseorang akan suatu objek, keminatan dapat mengubah pengetahuan dan skil dari anak, ketika minat belajar kurang, yang berperan di sini yakni orang tua dimana cara orang tua mendidik anak di rumah mempengaruhi pola belajar anak selama pandemi Covid-19.

Tujuan Penelitian : Dari penelitian ini untuk mengetahui Hubungan Pola Asuh orang tua dengan minat belajar anak sekolah dasar di rumah pada masa pendemik covid-19 di Desa Ranoiapopo Kecamatan Ranoyapo Kabupaten Minahasa Selatan.

Metode : penelitian ini adalah penelitian kuantitatif penelitian *deskripsi analitik* dengan menggunakan metode *corelasi* penelitian ini dilakukan di desa ranoiapopo kecamatan ranoiapopo kabupaten minahasa selatan. Populasi dalam penelitian ini yaitu orang tua yang mempunyai anak usia sekolah yang berada di desa ranoiapopo Kabupaten Minahasa Selatan.dengan mengambil sampel menggunakan *purposive* sampling n=132, pada penelitian ini menggunakan uji Spermien Rank

Hasil : Hasil, penelitian ini menunjukkan 66 (50,0%) minat belajar baik, 66 (50,0%) Pola Asuh orang tua yang baik 48 (36,4%) Pola Asuh yang kurang baik 84 (63,6%) Berdasarkan perbandingan hasil melalui Analisis SSPS di dapatkan Nilai p 0,000<0,05

Kesimpulan : Dengan hasil yang ada maka terdapat Hubungan antara Pola Asuh orang tua dengan Minat Belajar anak sekolah dasar di rumah pada masa pendemik Covid-19 di Desa Ranoiapopo Kecamatan Ranoiapopo Kabupaten Minahasa Selatan

Kata kunci : Pola asuh orang tua, Minat belajar

Kepustakaan : 25 Jurnal 30 buku

**THE RELATIONSHIP BETWEEN PARENTING STYLE AND INTEREST IN
LEARNING ELEMENTARY SCHOOL CHILDREN AT HOME DURING THE
PANDEMIC COVID-19 IN RANOIAPPO VILLAGE RANOYAPO SUB-
DISTRICT SOUTH MINAHASA REGENCY**

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Abstract

Background : *Interest in learning is a desire that arises from within a person for an object, interest can change the knowledge and skills of children, when interest in learning is lacking, which plays a role here is parents where the way parents educate children at home affects children's learning patterns during the Covid-19 pandemic.*

Objective : *From this study to determine the relationship between parenting and the interest in learning elementary school children at home during the Covid-19 pandemic in Ranoiapo Village, Ranoyapo District, South Minahasa Regency.*

Method : *This research is a quantitative research of analytical description research using the correlation method, this research was conducted in Ranoiapo Village, Ranoiapo District, South Minahasa Regency. The population in this study is parents who have school-age children in ranoiapo village, South Minahasa Regency. by taking samples using purposive sampling $n = 132$, in this study using the Spearman Rank test*

Results : *The results, this study showed 66 (50.0%) good interest in learning, 66 (50.0%) Good parenting 48 (36.4%) Poor parenting 84 (63.6%) Based on the comparison of results through SSPS Analysis obtained p value $0.000 < 0.05$*

Conclusion : *With the existing results, there is a relationship between parenting and the learning interest of elementary school children at home during the Covid-19 pandemic in Ranoiapo Village, Ranoyapo District, South Minahasa Regency*

Keywords: *Parenting, Interest in learning*

Bibliography: *25 Journals, 30 Books, (2014-2020)*