

ABSTRAK

Meilinda Margarita Kaehe. 2023. Penerapan Model Pembelajaran Kooperatif Tipe *Index Card Match* Untuk Meningkatkan Hasil Belajar Siswa Kelas VB SD Negeri 88 Manado. *Skripsi*. Dosen Pembimbing (I) Stief Aristo Walewangko, S.Fil, M.Pd (II) Fabyana Imelda Tamboto, S.S., M.Pd. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Katolik De La Salle Manado.

Penelitian ini bertujuan untuk meningkatkan hasil belajar Bahasa Indonesia materi kosa kata baku dan kosa kata tidak baku melalui penerapan model pembelajaran kooperatif tipe *index card match* di SD Negeri 88 Manado. Penelitian ini menggunakan penelitian tindakan kelas (PTK) yang terdiri dari 2 (dua) siklus, yang terdiri dari 4 (empat) tahap yakni: perencanaan, pelaksanaan, observasi dan refleksi. Subjek penelitian ini adalah siswa kelas VB yang berjumlah 24 siswa. Teknik pengumpulan data dilaksanakan melalui tes, observasi, wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa terdapat peningkatan hasil belajar siswa yang signifikan. Hasil belajar pada Siklus I memperoleh skor rata-rata 48, dengan jumlah siswa yang tuntas sebanyak 11 siswa (46%), dan siswa yang tidak tuntas sebanyak 13 siswa (54%). Pada siklus II hasil belajar siswa memiliki skor rata-rata 72.25, di mana terdapat 20 siswa yang tuntas (83%), dan siswa yang tidak tuntas sebanyak 4 siswa (17%). Berdasarkan analisis di atas dapat disimpulkan bahwa penerapan model pembelajaran kooperatif tipe *index card match* dapat meningkatkan hasil belajar siswa materi kosa kata baku dan kosa kata tidak baku di kelas VB SD Negeri 88 Manado.

Kata Kunci: Model Pembelajaran Kooperatif Tipe *Index Card Match*; Hasil Belajar; Bahasa Indonesia.

ABSTRACT

Meilinda Margarita Kaehe. 2023. Application of the Index Card Match Type Cooperative Learning Model to Improve Student Learning Indonesian language Outcomes in Class VB SD Negeri 88 Manado. Elementary School Teacher Education Study Program, Faculty of Education, De La Salle Catholic University Manado. Advisor (I) Stief Aristo Walewangko, S.Fil., M.Pd (II) Fabyana Imelda Tamboto, S.S., M.Pd.

This research aimed to improve the student learning outcomes through the application of the Indonesian language Index Card Match Type Cooperative Learning Model for Class VB SD Negeri 88 Manado. And to find out Improvement Student Learning Outcomes through the Application of the Indonesian language Index Card Match Type Cooperative Learning Model for Class VB SD Negeri 88 Manado. The subjects of this study were 24 students in class VB SD Negeri 88 Manado in the 2023 academic year. Data collection was taken using learning outcomes tests, observations, interviews and documentation. The research instrument was created by the author in collaboration with the VB class teacher at SD Negeri 88 Manado and peers. The collected data was analyzed using qualitative and quantitative data analysis. This research was conducted for two cycles, with the stages of planning, implementing, observing, and reflecting. The learning outcomes achieved after applying the Index Card Match Cooperative Learning Model in the first cycle obtained an average value of 48 with a percentage of 46%. In the second cycle, student learning outcomes obtained an average value of 72.25 with a percentage of 83%. The likewise, observations of teacher activity when using the Index Card Match Type Cooperative Learning Model experienced an increase in cycle I obtaining a percentage of 79% and cycle II obtaining 96%. Based on the analysis above, it can be concluded that the learning outcomes of students in class VB SD Negeri 88 Manado increased after the learning process by applying the Index Card Match Type Cooperative Learning Model.

Keywords: Cooperative Learning Model Index Card Match, Learning Outcomes, & Indonesian Language.