

ABSTRAK

Christalia Calsy Tulus. 2023. Penerapan Model Pembelajaran *Contextual Teaching and Learning* untuk Meningkatkan Hasil Belajar PPKn Pada Siswa Kelas II SD Katolik 17 St. Tarsisius Manado. Skripsi. Dibimbing oleh Eunike Mandolang, S.Pd., M.Pd dan Jelvi Mangundap, S.Fil., M.Pd; Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan Universitas Katolik De La Salle Manado.

Penelitian ini menelaah Penerapan Model Pembelajaran *Contextual Teaching and Learning* untuk Meningkatkan Hasil Belajar PPKn Pada Siswa Kelas II SD Katolik 17 St. Tarsisius Manado. Masalah dalam penelitian ini adalah : Apakah penerapan model pembelajaran *Contextual Teaching and Learning* dapat meningkatkan hasil belajar PPKn pada siswa kelas II SD katolik St. Tarsisius Manado?. Tujuan penelitian sesuai dengan rumusan masalah yang telah ditentukan, maka tujuan yang ingin dicapai dalam penelitian ini adalah menerapkan model pembelajaran *Contextual Teaching and Learning* untuk meningkatkan hasil belajar PPKn pada siswa kelas II SD katolik St. Tarsisius Manado. Pendekatan penelitian ini adalah penelitian tindakan kelas. Subjek penelitian sebanyak 29 siswa yang telah diketahui melalui wawancara awal dengan guru wali kelas. Teknik pengumpulan data dilakukan dengan menggunakan wawancara, observasi, tes, dan dokumentasi. Teknik analisis data menggunakan analisis statistik deskriptif untuk menggambarkan tentang nilai hasil belajar siswa. Hasil penelitian menunjukkan bahwa : (1) deksripsi lokasi penelitian, (2) hasil penelitian, dan (3) pembahasan mengenai perbandingan hasil nilai *pretest*, siklus I, siklus II, dikelas II SD Katolik 17 St. Tarsisius Manado.

Kata Kunci : Model *Contextual Teaching and Learning*, Hasil Belajar, PPKn,

ABSTRACT

Christalia Calsy Sincerely. 2023. Application of the Contextual Learning Model Teaching and Learning to Improve PPKn Learning Outcomes in Class II Catholic Elementary School 17 St. Tarsisius Manado. Thesis. Mentored by Eunike Mandolang, S.Pd., M.Pd and Jelvi Mangundap, S.Fil., M.Pd; Elementary School Teacher Education Study Program, Faculty of Education, Catholic University of De La Salle Manado.

This study examines the Application of Contextual Teaching and Learning Learning Models to Improve Civic Education Learning Outcomes in Grade II Students of St. Catholic Elementary School 17. Tarsisius Manado. The problem in this research is: Can the application of the Contextual Teaching and Learning learning model improve civics learning outcomes for second grade students at St. Tarsisius Manado?. The research objective is in accordance with the formulation of the problem that has been determined, so the goal to be achieved in this study is to apply the Contextual Teaching and Learning learning model to improve Civic Education learning outcomes in class II St. Catholic Elementary School. Tarsisius Manado. This research approach is classroom action research. The research subjects were 29 students who had been known through initial interviews with the homeroom teacher. Data collection techniques were carried out using interviews, observation, tests, and documentation. Data analysis techniques use descriptive statistical analysis to describe the value of student learning outcomes. The results showed that: (1) description of the research location, (2) research results, and (3) discussion of the comparison of the results of the pretest scores, cycle I, cycle II, class II SD Catholic 17 St. Tarsisius Manado.

Keywords: Contextual Teaching and Learning Model, Learning Outcomes, PPKn,