ABSTRAK

Virsy Amelya Wolah. 2023. Penerapan Model Pembelajaran *Numbered Head Together* Untuk Meningkatkan Hasil Belajar Matematika Siswa Kelas V SD GMIM Lemoh. Skripsi. Dibimbing oleh Stief Aristo Walewangko, S.Fil., M.Pd dan Jelvi Monica Mangundap, S.Fil., M.Pd; Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan Universitas Katolik De La Salle Manado.

Penelitian ini bertujuan untuk meningkatkan hasil belajar Matematika siswa kelas V SD GMIM Lemoh melalui penerapan model pembelajaran *Numbered Head Together* tahun ajaran 2022/2023. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK). Penelitian dilaksanakan dalam dua siklus, setiap siklus terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi. Subjek dalam penelitian ini adalah siswa kelas V SD GMIM Lemoh dengan jumlah 25 siswa. Sumber data dalam penelitian ini berasal dari guru, dan siswa. Teknik pengumpulan data dalam penelitian ini yaitu: tes, observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa: Penerapan model pembelajaran *Numbered Head Together* dapat meningkatkan hasil belajar Matematika siswa kelas V SD GMIM Lemoh. Itu bisa dilihat dari hasil tes kognitif siswa. Pada tahap pra siklus, persentase pencapaian hasil belajar siswa sebesar 36%. Pada siklus I mengalami peningkatan sebesar 12% menjadi 48 %, dan pada siklus II mengalami peningkatan sebesar 40% menjadi 88%. Berdasarkan hasil penelitian dapat disimpulkan bahwa penerapan model pembelajaran *Numbered Head Together* dapat meningkatkan hasil belajar Matematika siswa Kelas V SD GMIM Lemoh.

Kata Kunci: *Numbered Head Together*, Hasil Belajar, Matematika

ABSTRACT

Virsy Amelya Wolah. 2023. The Application of Numbered Head Together Learning Model to Improve Mathematics Learning Outcomes of Grade V Students of GMIM Lemoh Elementary School. Thesis. Supervised by Stief Aristo Walewangko, S.Fil., M.Pd and Jelvi Monica Mangundap, S.Fil., M.Pd; Elementary School Teacher Study Program, Education Science Faculty. Universitas Katolik De La Salle Manado.

This research aimed to improve the learning outcomes of fifth grade mathematics students of GMIM Lemoh Elementary School through the application of the Numbered Head Together learning model in the 2022/2023 school year. This research was a Classroom Action Research (CAR). The research was conducted in two cycles, each cycle consist of planning, implementation, observation, and refelection. The subjects in this research were fifth grade students of GMIM Lemoh Elementary School with a total of 25 students. The data sources in this research came from teachers and students. Data collection techniqued in this research were: tests, observations, interviews, and documentation. The result indicated that: The application of the Numbered Head Together learning model could improve the learning outcomes of the fifth-grade mathematics students of GMIM Lemoh Elementary School. It could be seen from the results of students' cognitive tests. At the pre-cycle stage, the percentage of achievement of student learning outcomes was 36%. In cycle I there was an increase of 12% to 48%, and in cycle II there was an increase of 40% to 88%. Based on the results of this research, it could be concluded that the applucation of the Numbered Head Together learning model could improve the learning outcomes of Class V students of GMIM Lemoh Elementary School.

Keywords: *Numbered Head Together*, Learning Outcome, Mathemathics