

**PERAN ORANG TUA DENGAN KEGIATAN BELAJAR DARING ANAK
USIA PRA SEKOLAH PADA MASA PANDEMI COVID-19 DI
KELURAHAN GIRIAN ATAS KOTA BITUNG**

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ABSTRAK

Latar Belakang : Dalam upaya mencegah penyebaran covid-19, dikeluarkannya aturan belajar dari rumah (*learn from home*) dan bekerja dari rumah (*work from home*) sehingga kegiatan belajar dilakukan secara daring, termasuk bagi anak pra sekolah. Hal ini membuat peran orang tua sangat diperlukan secara maksimal dalam pendampingan anak agar kegiatan belajar daring ini tetap berjalan dengan efektif.

Tujuan : Penelitian ini bertujuan untuk mengetahui hubungan antara Peran Orang Tua Dengan Kegiatan Belajar Daring Anak Usia Pra Sekolah Pada Masa Pandemic Covid-19 Di Kelurahan Girian Atas Kota Bitung.

Metode : Metode penelitian ini adalah penelitian kuantitatif dengan desain penelitian pontong lintang (*cross sectional design*). Lokasi penelitian ini dilakukan di kelurahan Girian Atas Kota Bitung. Populasi penelitian ini adalah orang tua dengan anak usia pra sekolah di Kelurahan Girian Atas Kota Bitung yang berjumlah 129 orang tua dengan menggunakan teknik total sampling. Penelitian ini menggunakan uji *Pearson*.

Hasil : Hasil analisis data menunjukkan nilai signifikansi *P-Value* = 0.000 ($\leq 0,05$) dan nilai koefisien korelasi sebesar 0.574.

Kesimpulan : Ada hubungan yang signifikan antara Peran Orang Tua Dengan Kegiatan Belajar Daring Anak Usia Pra Sekolah Pada Masa Pandemic Covid-19 Di Kelurahan Girian Atas Kota Bitung.

Kata Kunci : Peran Orang Tua, Kegiatan Belajar Daring, Pandemi Covid-19

Kepustakaan : 4 buku, 22 jurnal

**THE ROLE OF PARENTS IN THE ONLINE LEARNING ACTIVITIES
OF PRESCHOOL AGE CHILDREN DURING THE COVID-19
PANDEMIC IN GIRIAN ATAS DISTRICT BITUNG CITY**

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ABSTRACT

Background : In an effort to prevent the spread of Covid-19, learning from home and work from home regulations have been issued so that learning activities are carried out online, including for pre-school children. This makes the role of parents very necessary in maximally assisting children so that online learning activities continue to run effectively.

Objective : This research aims to determine the relationship between the role of parents and the online learning activities of pre-school children during the Covid-19 pandemic in Girian Atas sub-district, Bitung City.

Method : This research method is quantitative research with a pontong lintang research design (cross sectional design). The location of this research was carried out in Girian Atas sub-district, Bitung City. The population of this study were parents with pre-school age children in Girian Atas Village, Bitung City, totaling 129 parents using total sampling techniques. This research uses the Pearson test.

Results: The results of data analysis determined the significance value of P-Value = 0.000 (≤ 0.05) and the correlation coefficient value was 0.574.

Conclusion: There is a significant relationship between the role of parents and the online learning activities of pre-school children during the Covid-19 pandemic in Girian Atas sub-district, Bitung City.

Keywords: Role of Parents, Online Learning Activities, Covid-19 Pandemic

Literature : 4 books, 22 journals

DAFTAR ISI