

The 5th Padjadjaran International Nursing Conference 2016

**“Improving Quality of Health Care through
Transformative Nursing Education and Research
for Sustainable Health Development”**

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Concurrent Session: Education

No.	No. Register	Name	Country	Title	Concurrent Session	Room
1	16pinc22	Hasnah Binti Yahaya, M.Ed, BnSc, CCN, SRN	Malaysia	Attitudes Towards the Mentally Ill among Medical and Non-Medical Students in a Malaysian University	1 B Wednesday, March 16th, 2016	Bale Rumawat
2	16pinc32	Heri Ridwan, MAN	Indonesia/ Philippina	The Relationship between Teaching Styles, Learning Styles and Academic Performance of the Students	1 B Wednesday, March 16th, 2016	Bale Rumawat
3	16pinc38	Peggy Ann Landrum, PhD, RN, CNS	USA	Breaking Bad News: Confronting Interdisciplinary Bias	1 B Wednesday, March 16th, 2016	Bale Rumawat
4	16pinc46	Tri Suwanto, Ners	Indonesia	Perception of Diploma 3 Nursing Student Regarding the Clinical Teaching Process	1 B Wednesday, March 16th, 2016	Bale Rumawat
5	Email_5	Ennimay. Eka Wisanti	Indonesia	Nursing Study Program School of Health Hang Tuah Pekanbaru	1 B Wednesday, March 16th, 2016	Bale Rumawat
6	16pinc56	Christine Sommers, MN, RN, CNE	Indonesia	Dedicated Education Unit: Using the Literature to Solve Current Education Issues	1 B Wednesday, March 16th, 2016	Bale Rumawat
7	16pinc109	Indriani Yauri, Dr. MN	Indonesia/ Australia	Facilitating Clinical-reasoning Skills Development: What Student Nurses Said	1 B Wednesday, March 16th, 2016	Bale Rumawat

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Abstract

The development of skills in clinical reasoning is essential for undergraduate nursing students but, despite extensive attention to this issue, this remains an educational challenge. Cognitive apprenticeship offers a new approach to facilitating the development of these skills. However, there is limited research within the undergraduate nursing context. A six-week, quasi-experimental non-equivalent control group study was undertaken to investigate the effect of the educational intervention. Quantitative and qualitative data were collected. This paper reports the qualitative component of the study. Three key themes emerged from the qualitative analysis: developing knowledge and skills, connecting knowledge to practice and enjoying learning. The use of contextualisation of the learning content, small group collaboration and expert guidance interdependently positively impacted on student nurses' clinical reasoning skills.

Key words: Clinical-reasoning, Skills Development, Student Nurses

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Certificate of Appreciation

is awarded to

Indriani Yaini

As oral presenter at the 5th Padjadjaran International Nursing Conference
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